Statute on the USTP Board's Working Committee for Internationalisation (Period 2026–2029)

The standing working committees of the USTP Board create a framework for cross-disciplinary collaboration between the bodies and organisational units of USTP that are concerned with the topics of the committees. They pool knowledge and experiences of the faculties, the USTP Board, and the service and competence centres, advance the strategic further development of teaching, applied research, and internationalisation to ensure the implementation of competence- and future-oriented studies at university level, and support quality assurance in teaching and research and the evaluation of the entire teaching operations including the curricula. Establishing working committees and defining their Statutes is within the responsibility of the USTP Board in agreement with the Provider (§ 10 para. 3 line 10 of the University of Applied Sciences Act – FHG).

The Committee for Internationalisation sets great store by promoting an internationally oriented higher education culture and supporting the continuous further development of internationalisation at the institution. By reflecting on existing measures and strategies, analysing developments and results, and giving recommendations on the further development of internationalisation, we contribute to ensuring high-quality standards in international activities.

1. Competencies and Responsibilities: Preparing a Basis for Decision-Making

By giving recommendations to the USTP Board, the Committee supports the continuous further development of framework conditions for internationalisation in teaching and research at USTP. It integrates a circle of representatives of the USTP Board, the faculties (International Coordinators), and representatives of USTP services that are relevant to internationalisation.

The Working Committee for Internationalisation is committed to the analysis and evaluation of international development potentials in teaching, research, and institutional cooperation and closely follows international trends and framework conditions in higher education.

The composition of the committee members ensures collaboration with the International Office (IO) and the Service and Competence Center for Higher Education Development and Quality Management (HSE-QM).

2. Assignments and Decisions

The committee is associated with the statutory defined tasks of the USTP Board pursuant to § 10 FHG. It is therefore responsible for matters that are key to providing consultation to the USTP Board in agreement with the Provider – thus playing a significant role in the formation of opinions. The head of the committee assigns tasks to the committee members. Assignments may be given to the head of the committee by the USTP Board, other committees, the Extended Management Board. In addition, the committee itself may define fields of responsibilities contributing to USTP's internationalisation objectives.

The committee does not have any decision-making competencies. In accordance with the University of Applied Sciences Act (FHG), the competence to make decisions remains with the USTP Board in agreement with the provider.

3. Internationalisation Tasks pursuant to § 10 FHG

3.1. Tasks of the USTP Board Pertaining to Internationalisation pursuant to § 10 FHG

§ 10 (3) 6. Strategic development of teaching, applied research, and internationalisation to ensure competence- and future-oriented studies at a university level in agreement with the Provider.

4. Composition of Members of the Committee for Internationalisation (2026–2029)

The members of the Working Committee are nominated by the Chairperson of the USTP Board (in agreement with the Faculty Heads) and decided upon by the USTP Board. The committee's composition should ensure that appointed committee members are experienced staff members with high professional expertise, a great level of commitment, and intrinsic motivation for the topics of the working programme. They should have a solution-oriented attitude taking the entire organisation into account and should think independent of their individual position and their own unit, department, or study programme. Collaboration with the service and competence unit HSE-QM and the IO is essential.

The selection criteria are defined as follows:

- Balanced representation, in other words:
    - Integration of representatives of the faculties

- Integration of representatives of the International Office
- Integration of representatives of relevant services (HSE-QM / International Relations; if needed, further services are included)
- Integration of students

- Gender balance and balanced representation in terms of age, professional experience, and duration of affiliation with USTP
- A reasonable group size for discussion and collaboration (approx. 6–8 persons)
- A minimum of two USTP Board members should be part of the committee
- Further colleagues may be invited to contribute to specific topics, on individual occasions, if needed